

## Proposed Reduction in Service Numbers

La Paz/Mohave Regional Partnership Council

Family Support	Parent Coaching – Children with Special Needs												
	Contract Number	Grantee	Contract Period	Number of Contract Months	SFY 2013 Award Amount	SFY 2013 Expenditures	SFY 2013 Expenditures as % of Award	Within 70-100% Range (Yes/No)	SFY 2014 Award Amount	Staff Recommendation to Council	Council Recommendation to Board		
	FTF-RC006-13-0354-02	Child and Family Resources, Inc.	07/01/12-06/30/13	12	\$150,000	\$141,539.19	94.4%	Yes	\$150,000	Reduce Target Service Numbers from 60 to 50	TBD		
	<p>The Building Bright Futures program provided by Child &amp; Family Resources uses the Parents as Teachers (PAT) model to serve families with children ages birth to five in Bullhead City and Kingman and the surrounding areas (50 mile radius around each city). In order to be eligible, children must first be screened and/or evaluated for early intervention services or the local developmental preschool and determined to be ineligible due to not meeting the established criteria. PAT is comprehensive, research-based and evidence-informed home visiting model that provides early childhood family support and parent education. PAT Parent Educators work with families to strengthen protective factors and ensure that young children are healthy, safe, and ready to learn. The goals are to increase parent knowledge of early childhood development, improve parenting practices, provide early detection of developmental delays and health issues, prevent child abuse and neglect, and increase children's school readiness and school success. Parent Educators use the PAT curriculum in culturally sensitive ways to help families identify needs, set goals, connect with community resources, and overcome barriers to accessing services. All services are strengths-based and family-centered. Parent Educators conduct an initial family assessment and provide annual health, hearing, vision, and developmental screenings for the children. Parent Educators also emphasize activities to enhance parent-child interaction, development-centered parenting, and family well-being. They share research-based information to help families develop their child's strengths, capabilities, and skills and to build protective factors as well as match their parenting to their child's level of development. Parent Educators also link families to community resources and help families overcome isolation. Monthly Group Connections include activities for families, presentations, community events, and parent cafes. Parents attend with their children to obtain information, share experiences with peers, and develop social support networks. Parents are given opportunities to share personal experiences and model what they are learning during their home visits in a group setting.</p>									Considerations			
										During the renewal process for SFY 2014, Child and Family Resources, Inc. requested a reduction in service numbers from 60 to 50. FTF staff agreed to revisit the request later, once there was one full year of program implementation. Upon review of the actual service numbers for SFY 2013, the staff recommendation is to approve the request from the grantee to reduce the target service numbers for this program from 60 to 50. Factors that support this recommendation include:			
										<ol style="list-style-type: none"><li>1. The FTF Standards of Practice require a maximum caseload of 15 families per home visitor. This contract funds two (2) full-time Parent Educators.</li><li>2. This is a new program in the La Paz/Mohave Region. SFY 2013 was the first full year of implementation and typical barriers associated with the start-up of a new program have been identified and are being addressed.</li><li>3. Due to difficulty receiving referrals, the grantee developed and is implementing an outreach plan to increase referrals and improve the referral process. The grantee has met with local school districts and the new Arizona Early Intervention Program (AzEIP) service providers to build relationships and establish protocols.</li><li>4. Inclusion of the Fort Mojave Indian Tribe in the service area is likely to increase referrals to the program.</li></ol>			
										Service Unit			
	Number of families served				60	0	7	23	31	31	51.6%	No	50